

Domain A: Academic Development

Standard A:A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

Goal A:A1: Improve Academic Self-Concept

- Indicators:**
- A:A1.1 Articulate feelings of competence and confidence as learners
 - A:A1.2 Display a positive interest in learning
 - A:A1.3 Take pride in work and achievement
 - A:A1.4 Accept mistakes as essential to the learning process
 - A:A1.5 Identify attitudes and behaviors that lead to successful learning

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Months	Person(s) Responsible for Implementation	Evaluation Plan
Distribute and discuss course registration materials	10, 11, 12	Arena Scheduling Forms, Course Description Guide, Transcripts	March/April	Counselors	Feedback from students, parents, teachers
Schedule annual review with each student to help design a realistic and challenging class schedule to meet requirements and promote post-secondary success	10, 11	Course selection sheet for arena scheduling Course Description Guide	March/April	Counselors	Students will meet their academic goals with only minor schedule changes.
Coordinate the preparation of student schedules in eSchool	10, 11, 12	Course selection sheet from arena scheduling Transcripts	May thru August	Counselors	Feedback from students, parents
Help organize and host Back to School Registration Nights for students to pick up schedules, buy lockers, and pick up books.	10, 11, 12	Student Schedules Student Handbooks Registration forms	August	Counselors Administrators Teachers Support Staff	A written evaluation will be completed by parents and students following the program.
Organize and host a 10 th grade orientation for incoming 10 th graders and their parents.	10	Orientation packet	Spring	Counselors	A written evaluation will be completed by parents and students following the program.

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 - A:A1.5 Identify attitudes and behaviors that lead to successful learning

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Months	Person(s) Responsible for Implementation	Evaluation Plan
Meet with new students/parents to fill out registration forms, discuss courses offered, and school procedures.	10, 11, 12	Registration forms Course Description Guide Transcripts Handbook	On-going	Counselors Counselor Secretary	Completion and verification of registration documents
Publicize student academic success, including Honor Roll, Merit List, and academic awards	10, 11, 12	Report Cards Academic Awards List	Quarterly and end of year	Counselors Counselor Secretary	Lists published in local newspaper
Conduct small group and individual counseling sessions to address areas of concern	10, 11, 12	Handouts Counselor designed materials Videos	May thru August	Counselors	Feedback from students, parents
Participate in professional development activities addressing areas of concern	n/a	Handouts	On-going	Counselors Session Presenters	Evaluation sheets filled out by participants

Domain A: Academic Development

Standard A:A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

Goal A:A2: Acquire Skills for Improving Learning

- Indicators:**
- A:A2.1 Apply time-management and task-management skills
 - A:A2.2 Demonstrate how effort and persistence positively affect learning
 - A:A2.3 Use communications skills to know when and how to ask for help when needed
 - A:A2.4 Apply knowledge and learning styles to positively influence school performance.

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Months	Person(s) Responsible for Implementation	Evaluation Plan
Mail/email failing grade letters to parents to make them fully aware of their child's academic standing.	10, 11, 12	Letters to parents Report cards eSchool	4 ½ weeks Quarterly	Counselors Counselor's Secretary	Failing students will improve academically.
Assist parents by setting up conferences with teachers to discuss concerns	10, 11, 12	Request for conference forms Counselor Log	On-going	Counselors Teachers	Students will make a greater effort in class due to increased communication between parent and teacher
Coordinate the preparation of student progress reports and report cards	10, 11, 12	eSchool	4 ½ weeks Quarterly	Counselors Counselor's Secretary	Successful printing of report cards and progress reports
Mail report cards (with failing grades) home to parents	10, 11, 12	Report cards Envelopes Mailing labels	Quarterly	Counselors Counselor's Secretary	Feedback from parents
Conduct small group and individual counseling sessions to address areas of concern	10, 11, 12	Handouts Counselor designed materials Videos	On-going	Counselors	Evaluations completed by participants Counselor observation
Participate in professional development activities addressing areas of concern	n/a	Handouts	On-going	Counselors Session Presenters	Evaluation sheets filled out by participants

Domain A: Academic Development

Standard A:A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

Goal A:A3: Achieve School Success

- Indicators:**
- A:A3.1 Take responsibility for their actions
 - A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
 - A:A3.3 Develop a broad range of interests and abilities
 - A:A3.4 Demonstrate dependability, productivity, and initiative
 - A:A3.5 Share knowledge

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Month(s)	Person(s) Responsible for Implementation	Evaluation Plan
Review all schedule change requests with students and/or parents	10, 11, 12	Schedule change forms Student Schedules Course Description Guide	June - August 1	Counselors	Schedule changes will enhance, not detract from the quality of education and will assist in the overall academic success.
Maintain the counselor page on the school webpage for parents, students, and the community.	10, 11, 12	Computer Handouts Download links	On-going	Counselors Counselor's Secretary	The number of "hits" onto the website Parent/student feedback
Coordinate the preparation of student progress reports and report cards	10, 11, 12	eSchool	4 ½ weeks Quarterly	Counselors Counselor's Secretary	Successful printing of report cards and progress reports
Plan and coordinate the annual "Top 20 Banquet" to recognize the top twenty students of each class.	9, 10, 11, 12	Transcripts Flyers for students/parents	April	Counselors Counselor's Secretary	Feedback from parents, students, and teachers
Assist in organizing and hosting the annual Senior Day activities	12	List of scholarships received	May	Counselors Counselor's Secretary	Feedback from parents, students, teachers, and community
Assist in organizing annual graduation ceremony activities	12	Senior Transcripts Diplomas	May	Counselors Counselor's Secretary Senior Sponsors	Feedback from parents, students, teachers, and community

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Goal A:A3: Achieve School Success

- Indicators:**
- A:A3.1 Take responsibility for their actions
 - A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
 - A:A3.3 Develop a broad range of interests and abilities
 - A:A3.4 Demonstrate dependability, productivity, and initiative
 - A:A3.5 Share knowledge

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Month(s)	Person(s) Responsible for Implementation	Evaluation Plan
Conduct small group and individual counseling sessions to address areas of concern	10, 11, 12	Handouts Counselor designed materials Videos	On-going	Counselors	Evaluations completed by participants Counselor observation
Participate in professional development activities addressing areas of concern	n/a	Handouts	On-going	Counselors Session Presenters	Evaluation sheets filled out by participants

Domain A: Academic Development

Standard A:B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

Goal A:B1 Improve Learning

- Indicators:**
- A:B2.1 Demonstrate the motivation to achieve individual potential
 - A:B2.2 Learn and apply critical-thinking skills
 - A:B2.3 Apply the study skills necessary for academic success at each level
 - A:B2.4 Seek information and support from faculty, staff, family and peers
 - A:B2.5 Organize and apply academic information from a variety of sources
 - A:B2.6 Use knowledge of learning styles to positively influence school performance
 - A:B2.7 Become a self-directed and independent learner

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Month(s)	Person(s) Responsible for Implementation	Evaluation Plan
Provide parents with information regarding current academic programs, thus enhancing communication and promoting support for student success	10, 11, 12	Handouts Student schedules	Parent/Teacher Conferences On-going	Counselors	Verbal feedback from parents
Maintain and organize student information to assure its accessibility when needed	10, 11, 12	Transcripts Credit Checklist Form Schedules eSchool/Computer	On-going	Counselors Counselor's Secretary	Records are kept and appropriate information is collected
Provide test interpretation for students, parents, and teachers	10, 11, 12	Handouts Test Results	On-going	Counselors	Parents, students, and teachers will successfully integrate the information to their specific needs
Accurately maintain all relevant student information in a confidential, central student file	10, 11, 12	Student folders Academic information Testing results	On-going	Counselors Counselor's Secretary	Students will have a complete file containing academic information
Supervise all state-mandated testing	10, 11, 12	Testing Information Student Data	Spring	Counselors	Successful completion of testing

Domain A: Academic Development

Standard A:B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

Goal A:B1 Improve Learning

- Indicators:**
- A:B2.1 Demonstrate the motivation to achieve individual potential
 - A:B2.2 Learn and apply critical-thinking skills
 - A:B2.3 Apply the study skills necessary for academic success at each level
 - A:B2.4 Seek information and support from faculty, staff, family and peers
 - A:B2.5 Organize and apply academic information from a variety of sources
 - A:B2.6 Use knowledge of learning styles to positively influence school performance
 - A:B2.7 Become a self-directed and independent learner

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Month(s)	Person(s) Responsible for Implementation	Evaluation Plan
Host a senior information night to give students/parents a review of the college/scholarship application process	12	Senior Packet	September	Counselors Career Coach	Evaluation forms will be completed by students and parents.
Administer the ACT and PSAT Tests	10, 11, 12	Registration information Application packets	On-going	Counselors	Counselors will receive feedback from students following exams.
Assist students with registering for the ACT/SAT.	11, 12	ACT/SAT registration packets	On-going	Counselors	Successful completion of packets
Organize and supervise the ACT prep program.	10, 11, 12	Registration materials Student manuals	June	Career Coach	Evaluation forms completed by participants Increase in ACT scores
Conduct small group and individual counseling sessions to address areas of concern.	10, 11, 12	Handouts Counselor designed materials Videos	On-going	Counselors	Evaluations completed by participants Counselor observation
Participate in professional development activities addressing areas of concern	n/a	Handouts	On-going	Counselors Session Presenters	Evaluation sheets filled out by participants

Domain A: Academic Development

Standard A:B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

Goal B2: Plan to Achieve Goals

- Indicators:**
- A:B2.1 Establish challenging academic goals in elementary, middle/junior high and high school
 - A:B2.2 Use assessment results in educational planning
 - A:B2.3 Develop and implement annual plan of study to maximize academic ability and achievement
 - A:B2.4 Apply knowledge of aptitudes and interests to goal setting
 - A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
 - A:B2.6 Understand the relationship between classroom performance and success in school
 - A:B2.7 Identify post-secondary options consistent with interest, achievement, aptitude and abilities

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Month(s)	Person(s) Responsible for Implementation	Evaluation Plan
Take seniors to a yearly "College Fair" sponsored by ARKACROA	12	College recruiters College information	September	Counselors Career Coach College Recruiters	Increase in parent/student attendance is documented by attendance log Student/Parent feedback
Host an annual Financial Aid Night to provide students and parents with financial aid/scholarship information	11, 12	Flyers to announce program Printed materials	January or February	Career Coach Counselors Financial Aid Officers	Evaluation form Parent/Student feedback
Provide financial planning information and support for parents and students	12	FAFSA forms Financial aid brochures	Spring semester	Counselors Career Coach	Parent/student feedback Successful completion of FAFSA
Make appointments with college recruiters for students to be able to receive additional information	11, 12	College brochures and applications	On-going	Career Coach Counselors College Recruiters	Students will make informed choices regarding applying to and visiting colleges Student/recruiter feedback
Provide comprehensive letters of recommendation for students	10, 11, 12	Transcripts Letter of recommendation request form	On-going	Counselors	Feedback from college admissions staff and scholarship committees

Domain A: Academic Development

Standard A:B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

Goal B2: Plan to Achieve Goals

- Indicators:**
- A:B2.1 Establish challenging academic goals in elementary, middle/junior high and high school
 - A:B2.2 Use assessment results in educational planning
 - A:B2.3 Develop and implement annual plan of study to maximize academic ability and achievement
 - A:B2.4 Apply knowledge of aptitudes and interests to goal setting
 - A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
 - A:B2.6 Understand the relationship between classroom performance and success in school
 - A:B2.7 Identify post-secondary options consistent with interest, achievement, aptitude and abilities

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Month(s)	Person(s) Responsible for Implementation	Evaluation Plan
Provide a wide variety of college information to students and parents	10, 11, 12	College applications, brochures, catalogs	On-going	Career Coach Counselors College Recruiters	Increase in the number of students/parents requesting information as documented in counselor log
Assist students with completing college applications	12	College applications Transcripts	On-going	Counselors Career Coach	Increase in the number of applications filed as documented in counselor log
Send final transcripts to all requested colleges/universities to complete the application process for seniors	12	Transcripts	May	Counselors Counselor's secretary	Successful completion of all requests
Provide students/parents with scholarship applications and information about scholarships	12	Scholarship applications	On-going	Counselors Career Coach	Increase in the number of students/parents requesting information as documented in counselor log
Assisting students with completing scholarship applications	12	Scholarship applications	On-going	Counselors Career Coach	Increase in the number of applications filed as documented in counselor log

Domain A: Academic Development

Standard A:B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

Goal B2: Plan to Achieve Goals

- Indicators:**
- A:B2.1 Establish challenging academic goals in elementary, middle/junior high and high school
 - A:B2.2 Use assessment results in educational planning
 - A:B2.3 Develop and implement annual plan of study to maximize academic ability and achievement
 - A:B2.4 Apply knowledge of aptitudes and interests to goal setting
 - A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
 - A:B2.6 Understand the relationship between classroom performance and success in school
 - A:B2.7 Identify post-secondary options consistent with interest, achievement, aptitude and abilities

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Month(s)	Person(s) Responsible for Implementation	Evaluation Plan
Maintain an email account to provide college, scholarship, and other pertinent information to seniors and senior parents	12	Email account Scholarship information College information	On-going	Counselors Counselor's Secretary	Feedback from students and parents Increase in the number of seniors and parents joining
Announcing scholarships in the school bulletin, web page, and counselor bulletin board	12	Scholarship information	On-going	Counselors Counselor's Secretary	Feedback from seniors/parents
Conduct small group and individual counseling sessions to address areas of concern.	10, 11, 12	Handouts Counselor designed materials Videos	On-going	Counselors	Evaluations completed by participants Counselor observation
Participate in professional development activities addressing areas of concern	n/a	Handouts	On-going	Counselors Session Presenters	Evaluation sheets filled out by participants

Domain A: Academic Development

Standard A:C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

Goal A:C1 Relate School to Life Experiences

- Indicators:
- A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time, and family life
 - A:C1.2 Seek co-curricular and community experiences to enhance the school experience
 - A:C1.3 Understand the relationship between learning and work
 - A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals
 - A:C1.5 Understand that school success is the preparation to make the transition from student to community member
 - A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Month(s)	Person(s) Responsible for Implementation	Evaluation Plan
Nominate seniors for the Pine Bluff Optimist Youth Appreciation Awards	12	Application packets Transcripts	March/April	Counselors	Feedback from Optimist Club Feedback from award winners
Conduct small group and individual counseling sessions to address areas of concern.	10, 11, 12	Handouts Counselor designed materials Videos	On-going	Counselors	Evaluations completed by participants Counselor observation
Participate in professional development activities addressing areas of concern	n/a	Handouts	On-going	Counselors Session Presenters	Evaluation sheets filled out by participants

Domain C: Career Development

Standard C:A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Goal C:A1: Develop Career Awareness

- Indicators:
- C:A1.1 Develop skills to locate, evaluate and interpret career information
 - C:A1.2 Learn about the variety of traditional and nontraditional occupations
 - C:A1.3 Develop an awareness of personal abilities, skills, interests, and motivations
 - C:A1.4 Learn how to interact and work cooperatively in teams
 - C:A1.6 Learn how to make decisions
 - C:A1.6 Learn how to set goals
 - C:A1.7 Understand the importance of planning
 - C:A1.8 Pursue and develop competency in areas of interest
 - C:A1.9 Develop hobbies and vocational interests
 - C:A1.10 Balance between work and leisure time

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Month(s)	Person(s) Responsible for Implementation	Evaluation Plan
Assist students with selecting courses to complete the 6 required unit of career study	10, 11, 12	Course Description Guide Transcripts	On-going	Counselors	Feedback from students/parents
Choose and assist with administering an interest inventory for students	10, 11, 12	Interest Inventory	Spring	Counselors Career Coach Teachers	Successful completion of inventory Feedback from students
Assist with ASVAB testing	11, 12	List of students testing ASVAB registration materials	As scheduled by ROTC	Counselors ASVAB Personnel ROTC Personnel	Successful completion of testing Feedback from students
Organize and host a yearly Career Fair	10, 11, 12	Recruiters from local/state workforce	Spring	Career Coach Counselor's Secretary Workforce Recruiters	Evaluation forms completed by students, parents, and workforce participants

Domain C: Career Development

Standard C:A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Goal C:A1: Develop Career Awareness

- Indicators:
- C:A1.1 Develop skills to locate, evaluate and interpret career information
 - C:A1.2 Learn about the variety of traditional and nontraditional occupations
 - C:A1.3 Develop an awareness of personal abilities, skills, interests, and motivations
 - C:A1.4 Learn how to interact and work cooperatively in teams
 - C:A1.6 Learn how to make decisions
 - C:A1.6 Learn how to set goals
 - C:A1.7 Understand the importance of planning
 - C:A1.8 Pursue and develop competency in areas of interest
 - C:A1.9 Develop hobbies and vocational interests
 - C:A1.10 Balance between work and leisure time

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Month(s)	Person(s) Responsible for Implementation	Evaluation Plan
Conduct small group and individual counseling sessions to address areas of concern.	10, 11, 12	Handouts Counselor designed materials Videos	On-going	Counselors	Evaluations completed by participants Counselor observation
Participate in professional development activities addressing areas of concern	n/a	Handouts	On-going	Counselors Session Presenters	Evaluation sheets filled out by participants

Domain C: Career Development

Standard C:A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Goal C:A2: Develop Employment Readiness

- Indicators:
- C:A2.1 Acquire employability skills such as working on a team, problem-solving, and organizational skills
 - C:A2.2 Apply job readiness skills to seek employment opportunities
 - C:A2.3 Demonstrate knowledge about the changing workplace
 - C:A2.4 Learn about the rights and responsibilities of employers and employees
 - C:A2.5 Learn to respect individual uniqueness in the workplace
 - C:A2.6 Learn how to write a resume
 - C:A2.7 Develop a positive attitude toward work and learning
 - C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace
 - C:A2.9 Utilize time and task management skills

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Month(s)	Person(s) Responsible for Implementation	Evaluation Plan
Assist students with completing job applications	11, 12	Job applications	On-going	Counselors Career Coach	Feedback from students Successful completion of applications
Assist students with creating a resume	10, 11, 12	List of student activities Transcript	On-going	Counselors Career Coach	Feedback from students Successful completion of resume
Conduct small group and individual counseling sessions to address areas of concern.	10, 11, 12	Handouts Counselor designed materials Videos	On-going	Counselors	Evaluations completed by participants Counselor observation
Participate in professional development activities addressing areas of concern	n/a	Handouts	On-going	Counselors Session Presenters	Evaluation sheets filled out by participants

Domain C: Career Development

Standard C:B: Students will employ strategies to achieve future career goals with success and satisfaction.

Goal C:B1 Acquire Career Information

- Indicators:**
- C:B1.1 Apply decision-making skills to career planning, course selection, and career transition
 - C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
 - C:B1.3 Demonstrate knowledge of the career planning process
 - C:B1.4 Know the various ways in which occupations can be classified
 - C:B1.5 Use research and information resources to obtain career information
 - C:B1.6 Learn to use the internet to access career-planning information
 - C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
 - C:B1.8 Understand how changing economic and societal needs influence employment trends and future training

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Month(s)	Person(s) Responsible for Implementation	Evaluation Plan
Schedule advisement visits with military recruiters for students who are interested in a military career	12	Recruitment materials	On-going	Counselors	Feedback from students and recruiters
Conduct small group and individual counseling sessions to address areas of concern.	10, 11, 12	Handouts Counselor designed materials Videos	On-going	Counselors	Evaluations completed by participants Counselor observation
Participate in professional development activities addressing areas of concern	n/a	Handouts	On-going	Counselors Session Presenters	Evaluation sheets filled out by participants

Domain C: Career Development

Standard C:B: Students will employ strategies to achieve future career goals with success and satisfaction.

Goal C:B2: Identify Career Goals

- Indicators:
- C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals
 - C:B2.2 Assess and modify their educational plan to support career goals
 - C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing, and/or other work experience
 - C:B2.4 Select course work that is related to career interests
 - C:B3.5 Maintain a career-planning portfolio

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Month(s)	Person(s) Responsible for Implementation	Evaluation Plan
Assist students with updating their 4-year plan as their career plans change	10, 11, 12	Individual career plans Career brochures, magazines	On-going	Counselors	Feedback from students and parents
Disseminate career magazines and materials to students and teachers	10, 11, 12	Career magazines and other materials	On-going	Counselors Career Coach	Feedback from students and teachers
Conduct small group and individual counseling sessions to address areas of concern.	10, 11, 12	Handouts Counselor designed materials Videos	On-going	Counselors	Evaluations completed by participants Counselor observation
Participate in professional development activities addressing areas of concern	n/a	Handouts	On-going	Counselors Session Presenters	Evaluation sheets filled out by participants

Domain C: Career Development

Standard C:C: Students will understand the relationship between personal qualities, education, training, and the world of work.

Goal C:C1: Acquire Knowledge to Achieve Career Goals

- Indicators:**
- C:C1.1 Understand the relationship between educational achievement and career success
 - C:C1.2 Explain how work can help to achieve personal success and satisfaction
 - C:C1.3 Identify personal preferences and interests influencing career choice and success
 - C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills
 - C:C1.5 Describe the effect of work on lifestyles
 - C:C1.6 Understand the importance of equity and access in career choices
 - C:C1.7 Understand that work is an important and satisfying means of personal expression

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Month(s)	Person(s) Responsible for Implementation	Evaluation Plan
Choose and assist with administering an interest inventory for students	10, 11, 12	Interest Inventory	Spring	Counselors Career Coach Teachers	Successful completion of inventory Feedback from students
Conduct small group and individual counseling sessions to address areas of concern.	10, 11, 12	Handouts Counselor designed materials Videos	On-going	Counselors	Evaluations completed by participants Counselor observation
Participate in professional development activities addressing areas of concern	n/a	Handouts	On-going	Counselors Session Presenters	Evaluation sheets filled out by participants

Domain C: Career Development

Standard C:C: Students will understand the relationship between personal qualities, education, training, and the world of work.

Goal C:C2: Apply Skills to Achieve Career Goals

- Indicators:**
- C:C2.1: Demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational, and career goals
 - C:C2.2: Learn how to use conflict management skills with peers and adults
 - C:C2.3: Learn to work cooperatively with others as a team member
 - C:C2.4: Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experiences

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Month(s)	Person(s) Responsible for Implementation	Evaluation Plan
Assist students with applying for the JRMC MASH Program	10, 11, 12	MASH Applications Transcripts	Spring	Counselors	Successful completion of applications Feedback from JRMC
Conduct small group and individual counseling sessions to address areas of concern.	10, 11, 12	Handouts Counselor designed materials Videos	On-going	Counselors	Evaluations completed by participants Counselor observation
Participate in professional development activities addressing areas of concern	n/a	Handouts	On-going	Counselors Session Presenters	Evaluation sheets filled out by participants

Domain PS: Personal/Social Development

Standard PS:A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

Goal PS:A1: Acquire Self-Knowledge

Indicators:

- PS:A1.1 Develop positive attitudes toward self as a unique and worthy person
- PS:A1.2 Identify values, attitudes, and beliefs
- PS:A1.3 Learn the goal-setting process
- PS:A1.4 Understand change is a part of growth
- PS:A1.5 Identify and express feelings
- PS:A1.6 Distinguish between appropriate and inappropriate behavior
- PS:A1.7 Recognize personal boundaries, rights, and privacy needs
- PS:A1.8 Understand the need for self-control and how to practice it
- PS:A1.9 Demonstrate cooperative behavior in groups
- PS:A1.10 Identify personal strengths and assets
- PS:A1.11 Identify and discuss changing personal and social roles
- PS:A1.12 Identify and recognize changing family roles

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Month(s)	Person(s) Responsible for Implementation	Evaluation Plan
Maintain friendly and encouraging relationships with all students	10, 11, 12		On-going	Counselors	Feedback from students and parents
Conduct small group and individual counseling sessions to address areas of concern.	10, 11, 12	Handouts Counselor designed materials Videos	On-going	Counselors	Evaluations completed by participants Counselor observation
Participate in professional development activities addressing areas of concern	n/a	Handouts	On-going	Counselors Session Presenters	Evaluation sheets filled out by participants

Domain PS: Personal/Social Development

Standard PS:A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

Goal PS:A2: Acquire Interpersonal Skills

- Indicators:**
- PS:A2.1 Recognize that everyone has rights and responsibilities
 - PS:A2.2 Respect alternative points of view
 - PS:A2.3 Recognize, accept, respect and appreciate individual differences
 - PS:A2.4 Recognize, accept, and appreciate ethnic and cultural diversity
 - PS:A2.5 Recognize and respect differences in various family configurations
 - PS:A2.6 Use effective communication skills
 - PS:A2.7 Know that communication involves speaking, listening, and nonverbal behavior
 - PS:A2.8 Learn how to make and keep friends

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Month(s)	Person(s) Responsible for Implementation	Evaluation Plan
Facilitate positive relationships between students and staff	10, 11, 12		On-going	Counselors	Feedback from students and staff
Conduct small group and individual counseling sessions to address areas of concern.	10, 11, 12	Handouts Counselor designed materials Videos	On-going	Counselors	Evaluations completed by participants Counselor observation
Participate in professional development activities addressing areas of concern	n/a	Handouts	On-going	Counselors Session Presenters	Evaluation sheets filled out by participants

Domain PS: Personal/Social Development

Standard PS:B: Students will make decisions, set goals, and take necessary action to achieve goals.

Goal PS:B1: Self-knowledge Application

- Indicators:**
- PS:B1.1 Use a decision-making and problem-solving model
 - PS:B1.2 Understand consequences of decisions and choices
 - PS:B1.3 Identify alternative solutions to a problem
 - PS:B1.4 Develop effective coping skills for dealing with problems
 - PS:B1.5 Demonstrate when, where, and how to seek help for solving problems and making decisions
 - PS:B1.6 Know how to apply conflict resolution skills
 - PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences
 - PS:B1.8 Know when peer pressure is influencing a decision
 - PS:B1.9 Identify long and short term goals
 - PS:B1.10 Identify alternative ways of achieving goals
 - PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills
 - PS:B1.12 Develop an action plan to set and achieve goals

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Month(s)	Person(s) Responsible for Implementation	Evaluation Plan
Conduct small group and individual counseling sessions to address areas of concern.	10, 11, 12	Handouts Counselor designed materials Videos	On-going	Counselors	Evaluations completed by participants Counselor observation
Participate in professional development activities addressing areas of concern	n/a	Handouts	On-going	Counselors Session Presenters	Evaluation sheets filled out by participants

Domain PS: Personal/Social Development

Standard PS:C: Students will understand safety and survival skills.

Goal PS:C1: Acquire Personal Safety Skills

- Indicators:**
- PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
 - PS:C1.2 Learn about the relationship between rules, laws, safety, and the protection of rights of the individual
 - PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact
 - PS:C1.4 Demonstrate the ability to set boundaries, rights, and personal privacy
 - PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help
 - PS:C1.6 Identify resource people in the school and community, and know how to seek their help
 - PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices
 - PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse
 - PS:C1.9 Learn how to cope with peer pressure
 - PS:C1.10 Learn techniques for managing stress and conflict
 - PS:C1.11 Learn coping skills for managing life events

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Month(s)	Person(s) Responsible for Implementation	Evaluation Plan
Report student safety incidents, as mandated	10, 11, 12	Referral forms Outside resources, as needed	On-going	Counselors	Feedback from students, parents, service organizations
Meet with students to discuss and diffuse explosive situations	10, 11, 12	Referral forms Outside resources, as needed	On-going	Counselors	Follow-up with students, teachers, parents, and any outside resources
Provide appropriate and timely referrals to agencies/resources for students and families based upon individual need	10, 11, 12	Referral forms Agency Directory	On-going	Counselors Agency Personnel	Feedback from students and outside referral source
Coordinate with caseworkers and therapists to improve student's academic success and emotional stability	10, 11, 12	Signed parental release forms Student records	On-going	Counselors Therapists Caseworkers	Feedback from outside referral source

Domain PS: Personal/Social Development

Standard PS:C: Students will understand safety and survival skills.

Goal PS:C1: Acquire Personal Safety Skills

- Indicators:**
- PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
 - PS:C1.2 Learn about the relationship between rules, laws, safety, and the protection of rights of the individual
 - PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact
 - PS:C1.4 Demonstrate the ability to set boundaries, rights, and personal privacy
 - PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help
 - PS:C1.6 Identify resource people in the school and community, and know how to seek their help
 - PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices
 - PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse
 - PS:C1.9 Learn how to cope with peer pressure
 - PS:C1.10 Learn techniques for managing stress and conflict
 - PS:C1.11 Learn coping skills for managing life events

Activities & Descriptions	Grade Level	Resources, Materials, & Supplies	Month(s)	Person(s) Responsible for Implementation	Evaluation Plan
Assist in implementing school Crisis Plan	n/a	School Crisis Plan	On-going	Counselors	Completion of crisis plan Counselor observation
Conduct small group and individual counseling sessions to address areas of concern.	10, 11, 12	Handouts Counselor designed materials Videos	On-going	Counselors	Evaluations completed by participants Counselor observation
Participate in professional development activities addressing areas of concern	n/a	Handouts	On-going	Counselors Session Presenters	Evaluation sheets filled out by participants